



Einstein

PUBLIC SCHOOL

Nurturing a better tomorrow

SUMMER VACATION HOLIDAY HOMEWORK-2026

Class-XII

Subject- English

Q1. Fill in the Blank – The Last Lesson

M. Hamel said, “When a people are enslaved, as long as they hold fast to their * _ * , it is as if they had the key to their prison.”

- a) traditions b) language c) culture d) history

Q2. Analogy – Lost Spring

Saheb : Ragpicker :: Mukesh : * _ *

- a) Student b) Bangle maker c) Driver d) Farmer

Q3. Statement-Based – The Third Level

Statement 1: Charley believed the third level was a medium of escape.

Statement 2: Sam called it ‘waking dream wish fulfillment’.

- a) Both true, 2 explains 1 b) Both true, 2 doesn't explain 1
c) 1 true, 2 false d) Both false

Q4. Vocabulary – My Mother at Sixty-six

‘Ashen’ in “her face ashen like that of a corpse” means:

- a) Glowing b) Pale grey c) Angry d) Peaceful

Q5. Assertion-Reason – Lost Spring

Assertion (A): The bangle makers of Firozabad cannot organize into cooperatives.

Reason (R): They are afraid of the police and lack a leader.

- a) Both A & R true, R explains A b) Both true, R doesn't explain A
c) A true, R false d) A false, R true

Q6. Sequence – The Last Lesson

Arrange M. Hamel's actions on the last day:

- i) Wrote 'Vive La France' on board
- ii) Asked Franz to recite participles
- iii) Said it was his last lesson
- iv) Made village elders sit on back benches

a) iii, ii, iv, i

b) iii, iv, ii, i

c) ii, iii, i, iv

d) iv, iii, ii, i

Q7. Match the Following – The Third Level

Column A

Column B

1. Charley

p. Psychiatrist friend

2. Sam

q. Grandfather's town

3. Galesburg

r. Protagonist, 31 years old

a) 1-r, 2-p, 3-q

b) 1-p, 2-r, 3-q

c) 1-q, 2-p, 3-r

d) 1-r, 2-q, 3-p

Q8. Inference – My Mother at Sixty-six

The 'merry children spilling out' contrast with the poet's mood because:

a) She hates children

b) They symbolize youth/life while she fears mother's death

c) Children are noisy

d) She wants to join them

Q9. Fill in the Blank – Lost Spring

"Few airplanes fly over * _*" – shows Saheb's limited exposure.

a) Seemapuri

b) Firozabad

c) Mumbai

d) Dhaka

Q10. Fact-Based – The Last Lesson

Who brought an old primer to the last lesson?

a) Franz

b) Old Hauser

c) Wachter

d) Postmaster

Q11. Analogy – My Mother at Sixty-six

Late winter's moon : Pale :: Young trees : * _*

- a) Sprinting b) Dying c) Sleeping d) Withered

Q12. Cause-Effect – Lost Spring*

Cause: Bangle makers work in glass furnaces with high temperature.

Effect:

- a) They earn more money b) They lose eyesight at young age
c) They become famous d) They migrate

Q13. Extract-Based – The Third Level

“But that’s the reason, he said, and my friends all agreed.” What is ‘the reason’?

- a) Charley was unhappy b) Charley was seeking escape from modern world
c) Charley was rich d) Charley hated Grand Central

Q14. True/False – All Chapters

- i) M. Hamel taught for 40 years – True
ii) Mukesh’s dream is to fly a plane – False
iii) The third level had gas lights and brass spittoons – True

- a) T, F, T b) F, F, T c) T, T, T d) T, F, F

Q15. Literary Device – The Last Lesson

“The pigeons cooed very low on the roof” – This is an example of:

- a) Irony – birds free but humans enslaved b) Simile
c) Metaphor d) Hyperbole

Long Questions.....

Q16. You are Rohan/Rohini. After studying _My Mother at Sixty-six_, you are disturbed by how children ignore their aging parents due to busy lives. Write a letter to the Principal of your school requesting to start a ‘Grandparents’ Day’ every month where students spend time with senior citizens of old age homes. 120-150 words.

*Q.17Email Writing

You are Head Girl/Boy, Sunbeam School. Write an email to the District Magistrate of Firozabad appreciating the recent crackdown on child labour in bangle units. Request him to start evening schools for rescued children under CSR. 50 words.

*Question18.....

Lost Spring shows how tradition and poverty force children into labor. Contrast Saheb and Mukesh. Do you think education alone can break this cycle? Why/Why not?

Subject- Hindi

1. काव्य खंड (आरोह भाग-2) — गहन अध्ययन व लेखन

निर्देश: निम्नलिखित प्रश्नों के उत्तर अपनी हिंदी की गृहकार्य उत्तर-पुस्तिका (Notebook) में सटीक शब्दों में लिखें।

A. आत्मपरिचय / एक गीत (हरिवंश राय बच्चन)

- **प्रश्न 1:** "जग-जीवन का भार लिए फिरने" और "जग का ध्यान न करने" में क्या अंतर्विरोध है? कवि ने इन दोनों स्थितियों में अपने जीवन में कैसे सामंजस्य बिठाया है? स्पष्ट कीजिए।
- **प्रश्न 2:** 'दिन जल्दी-जल्दी ढलता है' कविता में बच्चे घोंसलों से क्यों झाँक रहे होंगे? यह वात्सल्य भाव चिड़िया की गति और उसके पंखों की चंचलता पर क्या प्रभाव डालता है?
- **रचनात्मक कार्य:** कवि हरिवंश राय बच्चन जी के 'हालावाद' (मस्ती, प्रेम और आत्मानुभूति का संदेश) पर अपने शब्दों में लगभग 50 शब्दों का एक संक्षिप्त वैचारिक लेख लिखिए।

B. पतंग (आलोक धन्वा)

- **प्रश्न 3:** "बच्चों के बहाने पतंग उड़ाना और छतों के खतरनाक कोनों से गुजरना"— कविता के आलोक में स्पष्ट कीजिए कि पतंगबाज़ी बच्चों को किस प्रकार निडर, साहसी और रोमांचित बनाती है?
- **प्रश्न 4:** 'पतंग' कविता में बाल-सुलभ इच्छाओं और उमंगों के चित्रण के लिए 'शरद ऋतु' के आगमन से जुड़े किन-किन प्राकृतिक बिंबों (Images) का प्रयोग किया गया है? सूची बनाइए।

2. गद्य खंड (आरोह भाग-2) — चरित्र-चित्रण एवं वैचारिक प्रश्न

भक्तिन (महादेवी वर्मा)

- **प्रश्न 5:** भक्तिन के आ जाने से लेखिका महादेवी वर्मा अधिक देहाती (ग्रामीण) कैसे हो गई? पाठ में वर्णित खान-पान और जीवनशैली के उदाहरण देकर स्पष्ट कीजिए।
- **प्रश्न 6:** "भक्तिन का दुर्भाग्य भी उससे कम हठी नहीं था।" इस कथन के आलोक में भक्तिन के जीवन में आए पारिवारिक और सामाजिक संघर्षों का एक संक्षिप्त विवरण प्रस्तुत कीजिए।

- **चरित्र-चित्रण:** भक्तिन के चरित्र की तीन मुख्य विशेषताओं (जैसे- स्वाभिमानी, कर्तव्यपरायण, और तर्कशील) का पाठ के संदर्भ के साथ विश्लेषण कीजिए।

3. पूरक पाठ्यपुस्तक (वितान भाग-2)

सिल्वर वैडिंग (मनोहर श्याम जोशी)

- **प्रश्न 7:** यशोधर बाबू का तकियाकलाम (जुमला) "समहाउ इम्प्रॉपर" (Somehow improper) उनके किस मानसिक द्वंद्व और वैचारिक असमंजस को दर्शाता है? क्या वे बदलते दौर के साथ तालमेल बिठाने में पूरी तरह असफल रहे?
- **प्रश्न 8:** 'सिल्वर वैडिंग' कहानी के आधार पर आधुनिक समाज में बढ़ते 'पीढ़ियों के अंतराल' (Generation Gap) की समस्या पर प्रकाश डालिए। आपके अनुसार इस दूरी को कम करने के क्या उपाय हो सकते हैं?
- **गतिविधि:** यशोधर बाबू के परंपरागत मूल्यों और उनके बच्चों के आधुनिक विचारों में से आपको किसका पक्ष अधिक तर्कसंगत लगता है और क्यों? (अपनी नोटबुक में 100 शब्दों में उत्तर दीजिए।)

4. अभिव्यक्ति और माध्यम — विभिन्न माध्यमों के लिए लेखन

निर्देश: बोर्ड परीक्षा के दृष्टिकोण से यह खंड अत्यंत महत्वपूर्ण है, इसके उत्तर ध्यानपूर्वक तैयार करें।

- **प्रश्न 9:** **प्रिंट माध्यम (मुद्रित माध्यम)** की किन्हीं दो मुख्य खूबियों और दो सीमाओं (कमियों) का उल्लेख कीजिए। मुद्रित माध्यम में लेखन करते समय किन आवश्यक बातों का ध्यान रखना अनिवार्य है?
- **प्रश्न 10:** **रेडियो और टेलीविज़न (टीवी)** माध्यमों के लिए समाचार लेखन में क्या बुनियादी अंतर है? 'उल्टा पिरामिड शैली' (Inverted Pyramid Style) से आप क्या समझते हैं? इसके तीनों भागों (इंट्रो, बॉडी, समापन) को समझाइए।
- **प्रश्न 11:** **इंटरनेट पत्रकारिता (वेब पत्रकारिता)** से क्या अभिप्राय है? भारत में इंटरनेट पत्रकारिता के इतिहास और उसके वर्तमान (तीसरे दौर) की स्थिति पर एक संक्षिप्त व्यावहारिक नोट लिखिए।

5. परियोजना एवं रचनात्मक गतिविधि (Project Work)

निर्देश: इस कार्य को एक ए-4 साइज (A4 Size Sheet) प्रोजेक्ट फ़ाइल या स्कैपबुक में सचित्र (with pictures) कलात्मक रूप से तैयार करें।

- **साहित्यकार परिचय:** महादेवी वर्मा अथवा हरिवंश राय बच्चन में से किसी एक साहित्यकार का विस्तृत जीवन परिचय तैयार करें। इसमें उनका जीवन वृत्त, प्रमुख कृतियाँ, काव्य/गद्यगत विशेषताएँ, भाषा-शैली और साहित्य में स्थान को रेखांकित करते हुए एक **सचित्र प्रोजेक्ट रिपोर्ट (4-5 पृष्ठ)** तैयार कीजिए।
- **शब्दकोश वृद्धि (Vocabulary Building):** अवकाश के दौरान प्रतिदिन एक नया कठिन हिंदी शब्द खोजें, उसका अर्थ लिखें और उस शब्द का वाक्य में प्रयोग करें (कुल 20 शब्द)।

Subject-Computer

MCQ

CH-REVISION TOUR-1

1. Which of these is not a core data type?

- a) Lists
- b) Dictionary
- c) Tuples
- d) Class

2. Given a function that does not return any value, What value is thrown by default when executed in shell.

- a) int
- b) bool
- c) void
- d) None

3. Following set of commands are executed in shell, what will be the output?

```
>>>str="hello"  
>>>str[:2]  
>>>
```

- a) he
- b) lo
- c) olleh
- d) hello

4. Which of the following will run without errors?

- a) round(45.8)
- b) round(6352.898,2,5)
- c) round()
- d) round(7463.123,2,1)

5. What is the return type of function id ?

- a) int
- b) float
- c) bool
- d) dict

6. In python we do not specify types, it is directly interpreted by the compiler, so consider the following operation to be performed.

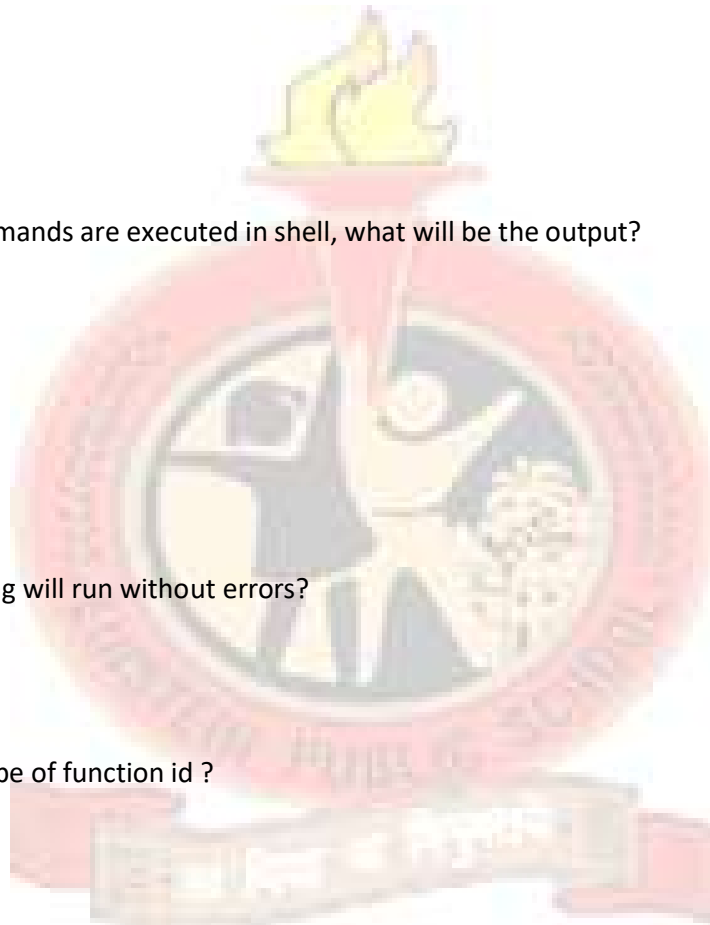
```
>>>x = 13 ? 2
```

objective is to make sure x has a integer value, select all that apply (python 3.xx)

- a) $x = 13 // 2$
- b) $x = \text{int}(13 / 2)$
- c) $x = 13 \% 2$
- d) All of the mentioned

7. What error occurs when you execute? `apple = mango`

- a) SyntaxError
- b) NameError



- c) ValueError
- d) TypeError

8. Carefully observe the code and give the answer.

```
def example(a): a = a + '2'  
    a = a*2 return a  
>>>example("hello")
```

- a) indentation Error
- b) cannot perform mathematical operation on strings
- c) hello2
- d) hello2hello2

9. What data type is the object below ? L = [1, 23, 'hello', 1].

- a) list
- b) dictionary
- c) array
- d) tuple

10. In order to store values in terms of key and value we use what core data type.

- a) list
- b) tuple
- c) class
- d) dictionary

11. Which of the following results in a SyntaxError ?

- a) "'Once upon a time...'", she said.'
- b) "He said, 'Yes!'"
- c) '3\'
- d) "'That's okay'"

12. What is the average value of the code that is executed below ?

```
>>>grade1 = 80  
>>>grade2 = 90  
>>>average = (grade1 + grade2) / 2
```

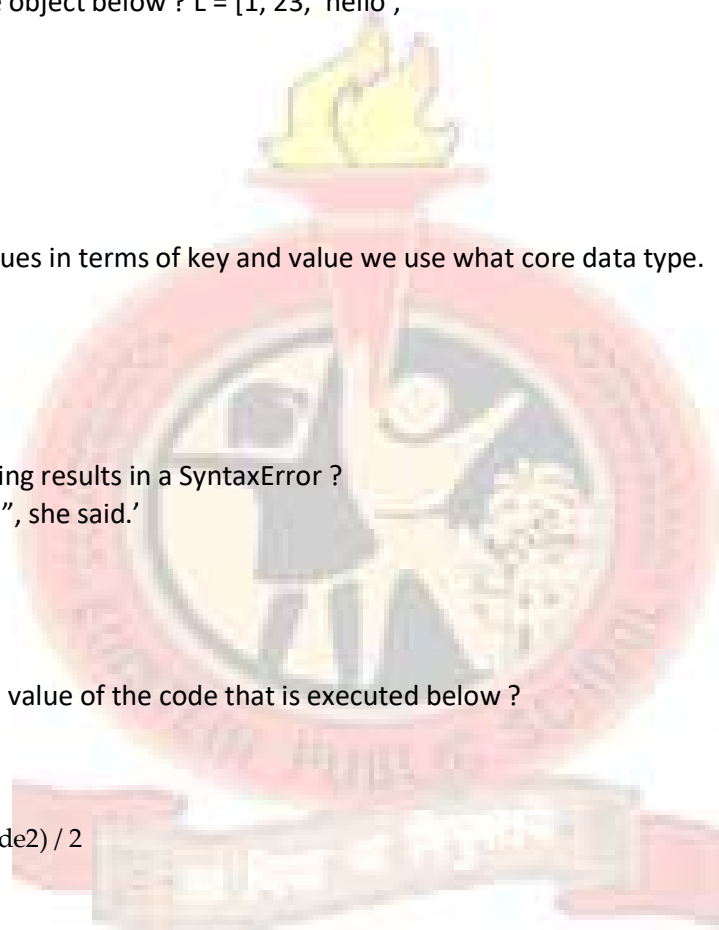
- a) 85
- b) 85.1
- c) 95
- d) 95.1

13. Select all options that print hello-how-are-you

- a) print('hello', 'how', 'are', 'you')
- b) print('hello', 'how', 'are', 'you' + '-' * 4)
- c) print('hello-' + 'how-are-you')
- d) print('hello' + '-' + 'how' + '-' + 'are' + 'you')

14. What is the return value of trunc() ?

- a) int



b) bool

c) float

d) None

15. What is the output of print 0.1 + 0.2 == 0.3?

a) True

b) False

c) Machine dependent

d) Error

16. Which of the following is not a complex number?

a) $k = 2 + 3j$

b) $k = \text{complex}(2, 3)$

c) $k = 2 + 3I$

d) $k = 2 + 3J$

17. What is the type of int?

a) Boolean

b) Integer

c) Float

d) Complex

18. What does ~4 evaluate to?

a) -5

b) -4

c) -3

d) +3

19. What does ~~~~~5 evaluate to?

a) +5

b) -11

c) +11

d) -5

20. Which of the following is incorrect?

a) $x = 0b101$

b) $x = 0x4f5$

c) $x = 19023$

d) $x = 03964$

1. What is the output of the following?

```
i = 5
```

```
while True:
```

```
    if i%0011 == 0:
```

```
        break print(i)
```

```
    i += 1
```



- a) 5 6 7 8 9 10
- b) 5 6 7 8
- c) 5 6
- d) error

2. What is the output of the following?

```
i = 5
while True:
    if i%009 == 0:
        break print(i)
    i += 1
```

- a) 5 6 7 8
- b) 5 6 7 8 9
- c) 5 6 7 8 9 10 11 12 13 14 15 ...
- d) error

3. What is the output of the following?

```
i = 1
while True:
    if i%2 == 0: break
    print(i) i += 2
```

- a) 1
- b) 1 2
- c) 1 2 3 4 5 6 ...
- d) 1 3 5 7 9 11 ...

4. What is the output of the following?

```
i = 2
while True:
    if i%3 == 0: break
    print(i) i += 2
```

- a) 2 4 6 8 10 ...
- b) 2 4
- c) 2 3
- d) error

5. What is the output of the following?

```
i = 1
while False:
    if i%2 == 0: break
    print(i) i += 2
```

- a) 1
- b) 1 3 5 7 ...
- c) 1 2 3 4 ...
- d) none of the mentioned

6. What is the output of the following?

```
True = False while True:
    print(True) break
```

- a) True
- b) False



- c) None
- d) none of the mentioned

7. What is the output of the following?

```
i = 0
while i < 5: print(i)
    i += 1
        if i == 3:
            break
```

else:

```
    print(0)
```

- a) 0 1 2 0
- b) 0 1 2
- c) error
- d) none of the mentioned

8. What is the output of the following?

```
i = 0
while i < 3: print(i)
    i += 1
else:
    print(0)
```

- a) 0 1 2 3 0
- b) 0 1 2 0
- c) 0 1 2
- d) error

9. What is the output of the following?

```
x = "abcdef" while i in x:
    print(i, end=" ")
```

- a) a b c d e f
- b) abcdef
- c) i i i i i ...
- d) error

10. What is the output of the following?

```
x = "abcdef" i = "i"
while i in x: print(i, end=" ")
```

- a) no output
- b) i i i i i ...
- c) a b c d e f
- d) abcdef

11. What is the output of the following?

```
x = 'abcd'
for i in x: print(i.upper())
```

- a) a b c d
- b) A B C D
- c) a B C D
- d) error



12. What is the output of the following?

```
x = 'abcd'
```

```
for i in range(len(x)): i.upper()
```

```
print(x)
```

a) a b c d

b) 0 1 2 3

c) error

d) none of the mentioned

13. What is the output of the following?

```
x = 'abcd'
```

```
for i in range(len(x)): x = 'a'
```

```
print(x)
```

a) a

b) abcd abcd abcd

c) a a a a

d) none of the mentioned

14. What is the output of the following?

```
x = 'abcd'
```

```
for i in range(len(x)): print(x)
```

```
    x = 'a'
```

a) a

b) abcd abcd abcd abcd

c) a a a a

d) none of the mentioned

15. What is the output of the following?

```
x = 123
```

```
for i in x: print(i)
```

a) 1 2 3

b) 123

c) error

d) none of the mentioned

16. What is the output of the following?

```
x = 'abcd'
```

```
for i in range(len(x)): i.upper()
```

```
print(x)
```

a) a b c d

b) 0 1 2 3

c) error

d) none of the mentioned

17. What is the output of the following?

```
x = 'abcd'
```

```
for i in range(len(x)): x = 'a'
```



```
print(x)
```

- a) a
- b) abcd abcd abcd
- c) a a a a
- d) none of the mentioned

18. What is the output of the following?

```
x = 'abcd'  
for i in range(len(x)): print(x)  
    x = 'a'
```

- a) a
- b) abcd abcd abcd abcd
- c) a a a a
- d) none of the mentioned

19. What is the output of the following?

```
x = 123  
for i in x: print(i)
```

- a) 1 2 3
- b) 123
- c) error
- d) none of the mentioned

20. What is the output of the following?

```
d = {0: 'a', 1: 'b', 2: 'c'}  
for i in d: print(i)
```

- a) 0 1 2
- b) a b c
- c) 0 a 1 b 2 c
- d) none of the mentioned

MCQ

CHAPTER - REVISION TOUR

1. What is the output when following statement is executed ?

```
>>>"a"+"bc"
```

- a) a
- b) bc
- c) bca
- d) abc

2. What is the output when following statement is executed ?

```
>>>"abcd"[2:]
```

- a) a
- b) ab



- c) cd
- d) dc

3. The output of executing `string.ascii_letters` can also be achieved by:

- a) `string.ascii_lowercase_string.digits`
- b) `string.ascii_lowercase+string.ascii_uppercase`
- c) `string.letters`
- d) `string.lowercase_string.uppercase`

4. What is the output when following code is executed ?

```
>>> str1 = 'hello'  
>>> str2 = ','  
>>> str3 = 'world'  
>>> str1[-1:]
```

- a) olleh
- b) hello
- c) h
- d) o

5. What arithmetic operators cannot be used with strings ?

- a) +
- b) *
- c) -
- d) All of the mentioned

6. What is the output when following code is executed ?

```
>>> print r"\nhello"
```

The output is

- a) a new line and hello
- b) \nhello
- c) the letter r and then hello
- d) error

7. What is the output when following statement is executed ?

```
>>> print('new' 'line')
```

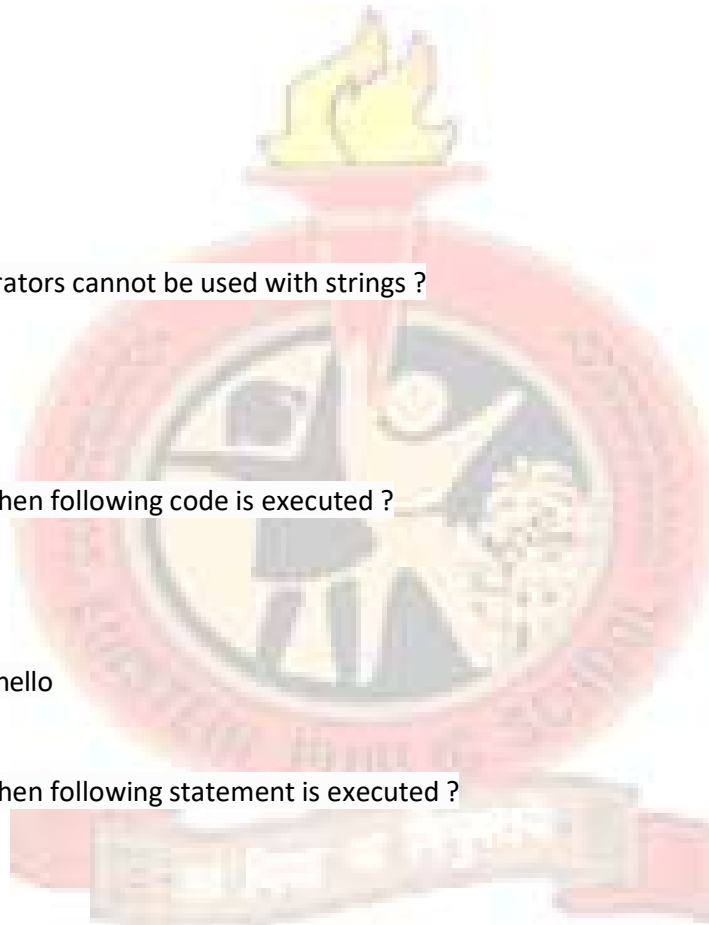
- a) Error
- b) Output equivalent to print 'new\nline'
- c) newline
- d) new line

8. What is the output when following statement is executed ?

```
>>> print('x\97\x98')
```

- a) Error
- b) 97
98
- c) x\97
- d) \x97\x98

9. What is the output when following code is executed ?



```
>>>str1="helloworld"
```

```
>>>str1[::-1]
```

- a) dlrowolleh
- b) hello
- c) world
- d) helloworld

10. `print(0xA + 0xB + 0xC)` :

- a) 0xA0xB0xC
- b) Error
- c) 0x22
- d) 33

11. What is the output of the following?

```
print("xyyzxyzxy".count('yy'))
```

- a) 2
- b) 0
- c) error
- d) none of the mentioned

12. What is the output of the following?

```
print("xyyzxyzxy".count('yy', 1))
```

- a) 2
- b) 0
- c) 1
- d) none of the mentioned

13. What is the output of the following?

```
print("xyyzxyzxy".count('yy', 2))
```

- a) 2
- b) 0
- c) 1
- d) none of the mentioned

14. What is the output of the following?

```
print("xyyzxyzxy".count('xyy', 0, 100))
```

- a) 2
- b) 0
- c) 1
- d) error

15. What is the output of the following?

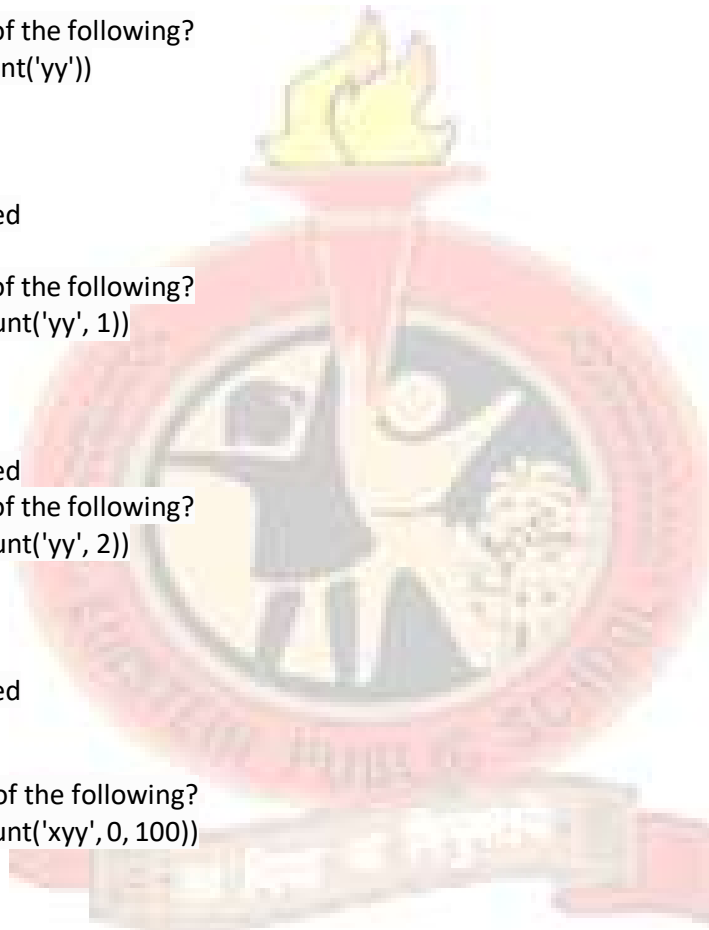
```
print("xyyzxyzxy".count('xyy', 2, 11))
```

- a) 2
- b) 0
- c) 1
- d) error

16. What is the output of the following?

```
print("xyyzxyzxy".count('xyy', -10, -1))
```

- a) 2



- b) 0
- c) 1

Find the output:

```
>>>A = [17, 24, 15, 30]
>>>A.insert(2, 33)
>>>print (A[-4])
```

Name the Python Library modules which need to be imported to invoke the following functions:

- (a) ceil()
- (b) randrange()

What will be the result of the following code?

```
>>>d1 = {"abc" : 5, "def" : 6, "ghi" : 7}
>>>print (d1[0])
```

- (a) abc
- (b) 5
- (c) {"abc":5}
- (d) Error

Suppose list L is declared as

L = [5 * i for i in range (0,4)], list L is

- a) [0, 1, 2, 3,]
- b) [0, 1, 2, 3, 4]
- c) [0, 5, 10, 15]
- d) [0, 5, 10, 15, 20]

Write a function HowMany(ID, VALUE) to count and display number of times the VALUE is present in the list ID. For example, if the

ID contains [115, 25, 65, 59, 74, 25, 110, 250] and the VALUE contains 25, the function should print:

25 found 2 time

Subject-Physical Education

Based on Unit 1: Management of Sporting Events & Unit 2: Children and Women in Sports

Section A: Very Short Answer Type [4 x 1 = 4 marks]

Answer in 20-30 words each.

1. What is the meaning of 'Intramural' tournaments?
2. Name any two functions of sports event management.
3. What is Knock Knee?
4. Expand IOC and NOC.

Section B: Short Answer Type [3 x 3 = 9 marks]

Answer in 60-80 words each.

1. Write the objectives of organizing community sports programs like Run for Unity and Health Run.
2. Explain any 3 responsibilities of the Technical Committee during a sports event.
3. Mention the physical and social benefits of women's participation in sports.

Section C: Long Answer Type [3 x 5 = 15 marks]

Answer in 150-200 words each.

1. Explain the 5 functions of Sports Events Management with examples.
2. Draw a Knock-Out fixture for 11 teams and explain the concept of 'Bye'.
3. Describe the Female Athlete Triad. Explain its causes and prevention.

Instructions:

- Do this work in your PE practical file/notebook.
- Write neatly with headings and subheadings.
- Draw diagrams where required, especially for fixtures and postural deformities.

Want me to make a sample answer sheet for this so you can use it for reference?

Subject-Accountancy

1. Vibha and Asha are partners in a firm. Asha withdrew ₹ 1,000 at the end of each quarter during the year ended 31 March 2022. Interest on drawings will be calculated for an average period of

CBSE 2923

- (a) 6 months
- (b) 4.5 months
- (c) 7.5 month
- (6.5 months)

2. Aman and Chaman are partners in a firm. On 1st July, 2021 Aman advanced a loan of 6,00,000 to the firm. There is no partnership deed On 31st March, 2022. Aman was entitled to get the following amount as interest on loan:

- (a) 36,000
- (c) 9,000
- (b) ₹18,000
- (d) ₹27,000

3. A partnership firm has 45 partners. It wants to admit 7 more partners into partnership Only can be admitted in the partnership firm according to Companies Act, 2013

- (Δ) 1
- (c) 5
- (b) 6
- 1) 3

4.. Ridhima and Kavita were partners sharing profits and losses in the ratio of 3:2. Their fixed capitals were ₹1,50,000 and 2,00,000 respectively. The partnership deed provides for interest on capital 8% pa. The net profit of the firm for the year ended 31st March, 2023 amounted to ₹21,000. The amount of interest on capital credited to the capital accounts of Ridhima and Kavita will be

- (a) 12,000 and 16,000 respectively
- (6) ₹10,500 and 10,500 respectively
- (c) ₹9,000 and 12.000 respectively
- (d) 16,000 and ₹ 5,000 respectively

5.. Ruchika and Harshita were partners in a firm. Ruchika had withdrawn 9,000 at the end of each quarter, throughout the year. The interest to be charged on Ruchika'a drawings at 6% pa will be

- CBSE 2024
- (a) 7540
 - (b) ₹2.160

(c) 1,080

(d) ₹810

6. Mahi, Ruhi and Ginni are partners in a firm sharing profits and losses in the ratio 6:4:1. Mahi guaranteed a profit of 50,000 to Ginni. Net profit for the year ending 31st March, 2023 was ₹ 1,10,000. Mahi's share in the profit of the firm after giving guaranteed amount to Ginni will be

(a) ₹20,000

(b) ₹40,000

(c) ₹60,000

(d) ₹10,000

7. There are two statements Assertion (A) and Reason (R):

Assertion (A): Partnership Agreement becomes the basis of relationship among the partners.

Reason (R) : Partnership is the result of an agreement between two or more persons to do business and share its profits and losses.

Choose the correct option from the following:

(A) Both Assertion (A) and Reason (R) are correct and Reason (R) is the correct explanation of Assertion (A).

(B) Both Assertion (A) and Reason (R) are correct, but Reason (R) is not the correct explanation of Assertion (A).

(C) Assertion (A) is correct, but Reason (R) is incorrect.

(D) Assertion (A) is incorrect, but Reason (R) is correct. CBSE 2026

8. Tarun and Tej were partners in a firm sharing profits and losses in the ratio of 3: 2. On 1st April 2024, Tej had given a loan of 50,000 to the firm. The net profit of the firm before charging interest on loan was 3,75,000. The firm closes its books on 31 March every year. The amount of profit transferred from Profit and Loss Account to Profit and loss appropriation account...

(A) ₹3,75,000

(B) ₹3,72,000

(C) ₹4,25,000

(D) 3,78,000

9. Ashok and Vasu were partners in a firm sharing profits and losses in the ratio of 4: 3. Their capitals on 31 March, 2025 were 3,00,000 and 3,75,000 respectively. During the year ended 31st March, 2025 Vasu withdrew 40,000 for his personal use and introduced 1,50,000 as additional capital in the business. Profit of the firm for the year ended 31 March, 2025 was 1,40,000. Vasu's capital in the beginning of the year was:

(A) ₹2,75,000

(C) ₹2,05,000

(B) 4,25,000

(D) 3,45,000

Q.1A and B are partners sharing profits equally. Their capitals are ₹1,00,000 and ₹80,000.

Provide for:

Interest on capital @10%

Salary to A ₹10,000

Net Profit ₹50,000

Prepare Profit & Loss Appropriation A/c.

Q2.X and Y are partners. Deed is silent. Profit ₹40,000.

Show distribution as per Partnership Act.

Q3.A, B, C share profits 2:2:1.

Calculate commission of B @10% on net profit after commission. Net profit before commission = ₹55,000.

Q4. withdraws ₹10,000 at beginning of each quarter.

Interest @10% p.a.

Calculate interest on drawings

5.Arun and Arora were partners in a firm sharing profits in the ratio of 5:3. Their fixed capitals on 1-4-2010 were: Arun 60,000 and Arora 80,000. They agreed to allow interest on capital @ 12% p.a. and to charge on drawings @ 15% p.a. The profit of the firm for the year ended 31-3-2011 before all above adjustments were 12,600. The drawings made by Arun were ₹2,000 and by Arora 4,000 during the year. Prepare Profit and Loss Appropriation Account of Arun and Arora. Show your calculations clearly. The interest on capital will be allowed even if the firm incurs loss.

[CBSE 2012 Set I, II & III (Delhi)]

6..On 1-4-2013 Jay and Vijay, entered into partnership for supplying laboratory equipments to government schools situated in remote and backward areas. They contributed capitals of 80,000 and 50,000 respectively and agreed to share the profits in the ratio of 3: 2. The partnership deed provided that interest on capital shall be allowed at 9% per annum. During the year firm earned a profit of 7,800,

Showing your calculations clearly, prepare "Profit and Loss Appropriation Account" of Jay and Vijay for the year ended 31-3-2014

CBSE 2015 SET I (Delki)

7. Rakshit and Malik are partners in a firm sharing profits and losses in the ratio of 4:1. On 1st April, 2021, their capitals were ₹ 1,20,000 and 80,000 respectively. On 1st December, 2021, they decided that the total capital of the firm should be 3,00,000 to be contributed by them in the ratio of 2:1.

According to the partnership deed, interest on capital is allowed to the partners 6% pa.

Calculate interest on capital to be allowed for the year ending 31st March, 2022.

[CBSE 20231

8. Yadu, Vidu and Radhu were partners in a firm sharing profits in the ratio of 4:3:3. Their fixed capitals on 1st April, 2018 were 9,00,000, ₹5,00,000 and 4,00,000 respectively. On 1st November, 2018, Yadu gave a loan of 80,000 to the firm. As per the partnership agreement:

(i) The partners were entitled to an interest on capital @ 6% p.a.

(ii) Interest on partners' drawings was to be charged @ 8% p.a.

The firm earned profits of 2,53,000 (after interest on Yadu's loan) during the year 2018-19.

Partners' drawings for 80,000, Vidu: 70,000 and Radhu: 50,000. Prepare Profit and Loss

Appropriation 31st March, 2019. the year amounted to Yadu: Account for the year ending

[CBSE 2020/

9. A, B and C were partners in a firm having capitals of ₹ 60,000, ₹60,000, and

80,000 respectively. Their current account balances were A: ₹10,000; B: ₹ 5,000 and C: ₹2,000

(Dr). According to the partnership deed the partners were entitled to an interest on capital @

5% p.a. C being the working partner was also entitled to a salary of 6,000 p.a. The profits were to be divided as follows:

(a) The first 20,000 in proportion to their capitals

(b) Next 30,000 in the ratio of 5: 3:2

(c) Remaining profits to be shared equally.

The firm made a profit of 1,56,000 before charging any of the above items. Prepare the Profit and Loss Appropriation Account and pass the necessary journal entry for the appropriation of profits.

[CBSE 2009 SET I (Delhi)]

10..Calculate interest on Drawings of Ram @ 6% p.a. for the year ended 31st December 2023 in the following cases:

(7) If his drawings during 2023 were 25,000

(4) If he withdraws 2,400 in the beginning of every month.

(iii) If he withdraws 2,400 at the end of every month.

(iv) If he withdraws 2,400 in the middle of every month.

(v) If he withdraws the following amounts:

1st February, 2023. 5,600

31st March, 2023. 4,400

31st July, 2023. 8,800

30th September, 2023. 1,800

30th November, 2023. 3,600

11.Jay, Vijay and Karan were partners of an architect firm sharing profits in the ratio of 2:2:1. Their partnership deed provided the following:

(i) A monthly salary of 15,000 each to Jay and Vijay.

(ii) Karan was guaranteed a profit of ₹5,00,000 and Jay guaranteed that he will earn an annual fee of ₹2,00,000. Any deficiency arising because of guarantee to Karan will be borne by Jay and Vijay in the ratio of 3: 2.

During the year ended 31st March, 2018 Jay earned a fee of 1,75,000 and the profits of the firm amounted to ₹15,00,000.

Showing your workings clearly prepare Profit and Loss Appropriation Account and the Capital Accounts of Jay, Vijay and Karan for the year ended 31st March, 2018. (C.B.S.E. 2019, M.P.)

Past adjustment

12.Ananya, Bhavi and Chandni were partners in a firm with capitals of ₹3,00,000, ₹2,00,000 and ₹ 1,00,000 respectively.

According to the provisions of the partnership deed:

(i) Ananya and Chandni were each entitled to a monthly salary of 1,500.

(ii) Bhavi was entitled to a salary of ₹4,000 per annum.

The profit for the year ended 31st March, 2022, ₹80,000 was divided between the partners in their profit sharing ratio of 3:3:2 without providing for the above

adjustments. Pass the necessary adjustment entry to rectify the above omissions in the books of the firm. Show your working notes clearly.

(C.B.S.E. 2023 Kerala, M.P.)

13. Shiv and Hari entered into partnership on 1st April, 2022, contributing ₹5,00,000 and ₹2,00,000 respectively. Hari also introduced ₹1,00,000 as additional capital on 1st July, 2022.

They agreed to share profits and losses in the ratio of 3: 2. Following information is provided regarding the partnership:

(1) Shiv and Hari, each are allowed a salary of 5,000 per quarter.

(ii) Interest is to be allowed on Capitals @ 8% p.a. and charged on drawings at 10% p.a.

Drawings of Shiv and Hari during the year were ₹12,000 and ₹10,000 respectively. Profit as at 31st March, 2023 before the above mentioned adjustments was ₹1,96,000.

Prepare:

(i) Necessary journal entries relating to appropriation of profits,

(ii) Profit and Loss Appropriation A/c, and

(iii) Partners' Capital A/cs.

CLASS XII – BUSINESS STUDIES

Chapters: Nature & Significance of Management | Principles of Management | Financial Management

Days	Task
Day 1-4	Project File: "Fayol's 14 Principles in My School". Identify 5 principles followed/violated in EPS with evidence. Suggest improvements.
Day 5-7	Role Play: 1-page dialogue showing violation of 'Unity of Command' and its solution.
Day 8-10	Financial Chart: For 'Amul' or 'Parle-G', identify 1 Investment, 1 Financing, 1 Dividend Decision in last 2 years.
Day 11-14	Mind Map: "Management as Science, Art, Profession" with 2 points + 1 local example for each.
Day 15-17	Case Study: Solve 3 NCERT cases on Principles of Management. Identify principle + value violated + 1 suggestion.
Day 18-21	Local Survey: Visit 2 Lalganj shops. Ask: How do you arrange capital? Equity or Loan? Why? Write factors in 120 words.
Day 22-23	Worksheet: 20 MCQs + 5 Case-based questions on all 3 chapters.
Day 24-26	Poster: A4 poster on "Effectiveness vs Efficiency" with examples from cricket/kitchen/school.
Day 27-28	Article: "Why should even a small kirana shop need management?" 200 words.
Day 29-30	Self-Test: Re-attempt Block Test. Create 5 new MCQs.

Submission Date: First Working Day After Holidays

CLASS XII – ECONOMICS

Chapters: Circular Flow of Income | Macro Economics & Related Concepts | National Income & Measurement

Days	Task
Day 1-5	Project File: "Circular Flow of Income in Two-Sector Model". Include meaning, diagram, real flow vs money flow. Explain effect of household savings without using 'leakage/injection'.
Day 6-7	Numericals: Solve 5 numericals on GDPmp, NNPfc, NDPfc from NCERT with full working.
Day 8-10	Case Study: Collect India's GDP data for last 5 years. Compare Nominal vs Real GDP. Write 200 words: "Did welfare increase with GDP?"
Day 11-14	Concept Map (A3): Differentiate Stock vs Flow, Final vs Intermediate Goods, Factor vs Transfer Income. Give 3 local examples of each.
Day 15-17	Article Review: Summarize one article on "Limitations of GDP as Welfare Index" in 150 words. Add opinion with reference to Pratapgarh farmers.
Day 18-21	Worksheet: 20 MCQs + 5 Assertion-Reason questions on chapters covered.
Day 22-24	Field Work: Interview 1 shopkeeper + 1 farmer. Classify their goods/services as final/intermediate. Report 100 words each.
Day 25-26	Formula Diary: Flow chart of GDPmp → NNPfc with all formulas.
Day 27-28	Presentation: Prepare 5 slides on "Why is National Income not calculated at home?"
Day 29-30	Self-Test: Re-attempt Block Test. Self-evaluate.