

Section B: Writing Skills & Grammar

3. Poster Making

Prepare any one poster on:

- Save Environment
- Digital Education
- Importance of Reading Books
- Water Conservation

Include: Title, slogan, picture, message.

4. Formal Writing

Write any one:

- a) Job Application with Resume for a Teaching Post

OR

- b) Letter to Editor on excessive use of mobile phones among teenagers

5. Grammar Practice

Solve exercises on:

- Tenses
- Determiners
- Clauses
- Transformation of Sentences
- Error Correction

Write 10 examples of each.

Section C: Literature

Hornbill

6. Chapter: The Portrait of a Lady

- Describe grandmother's character.
- How did the author's relationship change with grandmother?
- What values does grandmother represent?
- Draw timeline of grandmother's life.
- Write a character sketch (120 words).
Of Khushwant Singh and his grandmother.

7. Poem: A Photograph

Do the following:

- Explain theme
- Find poetic devices
- Write central idea 2 Idea (100 words)
- Prepare comparison chart between “Past” and “Present”

Snapshot

8. Chapter: The Summer of the Beautiful White Horse

Prepare:

- Character sketch of Aram
- Character sketch of Mourad
- Moral values learnt
- Mind map of story

9. Creative Activity

Choose any chapter and make:

- Storyboard
- OR**
- Character illustration with dialogues

10. Literature Project

Prepare project on:

“Importance of Family Values in Literature”

Include:

- Introduction
- Examples from chapters
- Personal opinion
- Conclusion
- Pictures

Section D: Speaking & Listening Skills

11. Reading Aloud Activity

Read one English article daily for 15 days and maintain record:

- Date
- Topic
- New Words Learnt

12. Presentation Activity

Prepare a 2–3 minute speech on:

- Role of Technology in Education
OR
- Women Empowerment
OR
- Importance of Mental Health.

Bonus Creative Work

Create an English Vocabulary Scrapbook:

- 30 new words
- Meaning
- Synonym
- Antonym
- Sentence
- Picture (optional)

Subject-Physical Education

Unit 1: Changing Trends & Career in Physical Education

Unit 2: Olympic Value Education / Olympic Movement

Section A: Short Answer Questions

Answer in 60-80 words each.

1. Define Physical Education and state its two main aims.
2. What are the changing trends in sports equipment and technology? Give two examples.
3. Mention any four career options in the field of Physical Education.
4. What is Olympism? Name the three Olympic values.
5. Write a short note on the Olympic Flag and its symbolism.

Section B: Long Answer Questions

Answer in 150-200 words each.

1. Explain the concept, aims, and objectives of Physical Education. How has it developed in India post-independence?
2. Discuss the changing trends in sports related to playing surfaces, wearable gear, and technological advancements.
3. Describe the Khelo India and Fit India Programs and their role in promoting sports in India.
4. Differentiate between Ancient and Modern Olympic Games. Also explain the Olympic motto, symbol, and oath.
5. Explain the structure of the Olympic Movement. Write about the role of IOC, NOC, and IFS.

Based on CBSE Class 11 Syllabus 2025-26 ce8a

Tips:

- For short questions, use headings and bullet points.
- For long questions, give definitions first, then explain with examples.
- Draw diagrams for Olympic rings and flag if possible.

Want me to make the answer key for this too so you can check after writing?

Subject- Computer Science

SR.NO	SUBJECT	TOPICS	ACTIVITY	MATERIAL REQUIRED
8	Computer Science	1. Secondary Storage Devices	1. Make a presentation on Secondary storage devices and take the print out of the slides and make a file of it.	Computer, sheets and printer.
		2. Operators	1. Make a chart of different types of operators with their logic gates and truth table.	Chart, pencil, colors etc
		3. Conversions	2. Write 4 examples of each conversion	Assignment sheets and pen.
			1. Decimal number system to other base. 2. Binary number system to other base . 3. Octal number system to other base. 4. Hexadecimal number system to other base.	

Subject- Hindi

सामान्य निर्देश:

- समस्त कार्य हिंदी की सुलेख व गृहकार्य उत्तर-पुस्तिका में सुंदर एवं स्पष्ट लिखावट में करें।
- प्रश्नों के उत्तर मौलिक, तार्किक और विश्लेषणात्मक होने चाहिए।
- परियोजना कार्य (Project Work) को रचनात्मक और कलात्मक बनाने के लिए रंगीन रेखाचित्रों या चित्रों का प्रयोग कर सकते हैं।

खंड 'क': रचनात्मक एवं परियोजना कार्य (Art-Integrated Activities)

1. कबीर का वैचारिक कोलाज: कबीरदास जी के बाह्याडंबरों और सामाजिक कुरीतियों पर प्रहार करने वाले किन्हीं पाँच दोहों/पदों को ए-4 साइज़ शीट पर कलात्मक ढंग से लिखिए और उनके संदेश को स्पष्ट करने वाला एक सुंदर चित्र या कोलाज बनाइए।
2. मीराबाई की भक्ति-भावना: मीराबाई के पदों में अभिव्यक्त 'दास्य' और 'माधुर्य' भाव की तुलना कीजिए। कृष्ण-भक्ति से ओत-प्रोत उनकी किन्हीं दो प्रसिद्ध पंक्तियों का सुंदर सुलेख चार्ट तैयार कीजिए।

खंड 'ख': आरोह (भाग-1) - काव्य खंड (कबीर एवं मीराबाई)

1. कबीर ने ऐसा क्यों कहा है कि "जग बौराना" (संसार पागल हो गया है)? पद के आधार पर उनके इस कथन की तार्किक समीक्षा कीजिए।
2. कबीर के अनुसार ईश्वर का स्वरूप क्या है? उन्होंने लकड़ी और आग के उदाहरण (जैसे बाढ़ी काठ ही कांटे...) से अपने अद्वैतवाद को किस प्रकार सिद्ध किया है?

3. "लोक-लाज खोने" से मीराबाई का क्या तात्पर्य है? समाज ने उन्हें 'कुलनासी' और 'बावरी' क्यों कहा? पद के संदर्भ में स्पष्ट कीजिए।
4. 'ऑसुअन जल सींचि-सींचि, प्रेम-बेलि बोई...' पंक्ति का काव्य-सौंदर्य स्पष्ट कीजिए। यहाँ किस रस की निष्पत्ति हो रही है?

खंड 'ग': आरोह (भाग-1) - गद्य खंड (नमक का दारोगा)

1. "धन के ऊपर धर्म की विजय" — 'नमक का दारोगा' कहानी के इस मुख्य संदेश को मुंशी वंशीधर और पंडित अलोपीदीन के चरित्र के माध्यम से सिद्ध कीजिए।
2. वंशीधर के पिता का चरित्र आज के समाज की किस कड़वी सच्चाई को उजागर करता है? जब वंशीधर ईमानदारी के कारण नौकरी से निलंबित होकर घर लौटे, तो उनके माता-पिता की क्या प्रतिक्रिया थी?
3. कहानी के अंत में पंडित अलोपीदीन द्वारा वंशीधर को अपनी सारी जायदाद का स्थायी मैनेजर नियुक्त करने के पीछे क्या कारण थे? क्या अलोपीदीन का हृदय परिवर्तन वास्तविक था? समीक्षा कीजिए।
4. 'नमक का दारोगा' कहानी का कोई अन्य उपयुक्त शीर्षक सुझाइए और अपने सुझाव के पक्ष में तर्क दीजिए।

खंड 'घ': अभिव्यक्ति और माध्यम (संचार एवं जनसंचार)

1. संचार (Communication) किसे कहते हैं? इसके प्रमुख तत्वों (स्रोत, एनकोडिंग, संदेश, माध्यम, डिकोडिंग, फीडबैक और शोर) को एक सुंदर प्रवाह चार्ट (Flow Chart) बनाकर समझाइए।
2. अंतःव्यक्तिक (Intrapersonal) और अंतर-व्यक्तिक (Interpersonal) संचार में उदाहरण सहित अंतर स्पष्ट कीजिए।
3. जनसंचार (Mass Communication) की प्रमुख विशेषताएँ क्या हैं? आधुनिक समाज पर जनसंचार के सकारात्मक और नकारात्मक प्रभावों की विस्तृत विवेचना कीजिए।
4. जनसंचार के विभिन्न माध्यमों (प्रिंट, रेडियो, टेलीविज़न, इंटरनेट) में से आपको कौन सा माध्यम सबसे अधिक प्रभावशाली और विश्वसनीय लगता है और क्यों?

5. लघु टिप्पणियाँ लिखिए (HOTS):

- येलो जर्नलिज़्म (पीत पत्रकारिता)
- सेंसरशिप और अभिव्यक्ति की स्वतंत्रता
- डिजिटल मीडिया और आज की युवा पीढ़ी

Subject- History

General Instructions:

- All questions are compulsory. Answers should be neat, precise, and well-structured.
- Section A, B, and C must be completed in the standard history assignment notebook.
- Section D (Project Work) should be neatly presented on A4 size sheets and compiled into a project folder.
- The assignment will be evaluated as part of your internal assessment for the first term.

SECTION A: SHORT ANSWER TYPE QUESTIONS (20 MARKS)

Answer the following questions in about 60–80 words each. Each question carries 4 marks.

1. Explain the geographical significance of Mesopotamia. How did its geography shape its early urban agricultural developments? (4 Marks)
2. Describe the distinctive architectural features of Mesopotamian residential houses as discovered during excavations at Ur. (4 Marks)
3. "Urbanisation in Mesopotamia was not merely about population density, but about a complex economic organization." Justify this statement. (4 Marks)
4. What was the role of the institution of kingship in organizing long-distance trade and establishing temples in early Mesopotamia? (4 Marks)
5. Analyze the transition from early pictorial signs to the development of the Cuneiform script. Why was the job of a scribe considered highly skilled? (4 Marks)

SECTION B: LONG ANSWER TYPE QUESTIONS (12 MARKS)

Answer the following questions in about 150–200 words each. Each question carries 6 marks.

6. Discuss the social structure and family life of Mesopotamian society. What rights did women hold in marriage and property allocation according to legal texts? (6 Marks)
7. Examine the narrative of Enmerkar, the early ruler of Uruk. How does this epic poem establish the intrinsic connection between city life, trade, and the invention of writing? (6 Marks)

SECTION C: SOURCE-BASED EVALUATION (8 MARKS)

Read the historical source excerpt carefully and answer the questions that follow.

Extract from the Epic of Gilgamesh (Tablet XI):

"Gilgamesh, for whom did you tire your arms? For whom has your heart's blood been spent? You have brought no blessing on yourself, you have done a good deed for the worm of the earth... Look at its walls, see how its brickwork is built! See if its foundations are not made of burnt brick, and if its fields, its gardens, its public spaces, and the precincts of the Ishtar temple do not occupy three and a half square miles!"

8. (a) Who was Gilgamesh, and what did he seek after the tragic death of his companion Enkidu? (2 Marks)

8. (b) What consolation does Gilgamesh find at the conclusion of his epic quest, and what does it reveal about the Mesopotamian perception of city life? (3 Marks)

8. (c) Identify the temple precinct mentioned in the text. Which specific deity was worshiped there and what did they symbolize? (3 Marks)

SECTION D: INVESTIGATIVE PROJECT WORK (10 MARKS)

Select **ONE** of the following research topics and prepare an analytical project report (approx. 4–5 pages). Your project must include an introduction, thematic analysis, relevant illustrations/maps, and a bibliography.

Option A: The Ziggurats of Mesopotamia

Investigate the architectural layout, socio-political purpose, and religious importance of Ziggurats (such as the Ziggurat of Ur). Explain how they served as the hub of both religious devotion and economic administrative activities.

Option B: The Legacy of Mesopotamian Science and Mathematics

Examine the contributions of Mesopotamian scholars to the fields of time-reckoning (the sexagesimal system), calendar development, astronomy, and mathematics. How do these discoveries continue to impact our modern world?

Project Evaluation Rubric

Assessment Criteria	Description	Marks Allotted
Historical Accuracy & Research	Depth of historical data, correct facts, and reference to text material.	3 Marks
Structure & Organization	Logical flow of arguments, clear headings, introduction, and conclusion.	3 Marks
Creativity & Presentation	Neatness, inclusion of maps/illustrations, and clarity of expression.	2 Marks
Viva-Voce / Comprehension	Understanding of the project topic during post-vacation review.	2 Marks

Subject- Geography

Creative-Based Questions: Geography – India: Size and Location

1. Imagine India were located entirely in the Southern Hemisphere. How would its climate, seasons, and agriculture be different?
2. India occupies a central position in Asia. How has this helped India in trade and cultural exchange? Explain creatively with examples.
3. Suppose the Tropic of Cancer did not pass through India. How would this affect the country's climate and natural vegetation?
4. Create a dialogue between the Arabian Sea and the Bay of Bengal explaining their importance to India's location.
5. If India had no coastline, how would its economy, transport, and international relations change?
6. Design a travel diary of a student travelling from Kashmir to Kanyakumari. Describe how latitude and longitude influence the journey.
7. Why is India called a "subcontinent"? Explain through a short story or paragraph.
8. Imagine you are a sailor travelling around India's coastline. Describe the importance of India's peninsular shape.
9. Compare India's location with another Asian country and explain how location affects development.
10. India's Standard Meridian passes through several states. Write a creative explanation of why one standard time is important for the whole country.
11. Draw and explain how India's location in the Indian Ocean has made it strategically important.
12. Imagine India shifted 10 degrees northward. Predict the possible changes in weather, crops, and lifestyle.
13. Write a newspaper report on how India's location helps it maintain relations with East and West Asian countries.
14. How does India's vast latitudinal and longitudinal extent affect daily life? Explain with imaginative examples.
15. Prepare a short speech on the topic: "India's location is a gift of nature."

Subject- Political Science

- I. Creative Thinking:
 1. Imagine India had no Constitution. What problems might people face in daily life?
 2. If you were a member of the Constituent Assembly, which new right could you suggest adding to the Constitution & why?
 3. Suppose two states in India started making completely different laws against each other. How does the Constitution prevent such conflicts?
 4. Create a slogan or poster idea that highlights the importance of the Constitution.
 5. How can young citizens help in protecting constitutional values in everyday life?
 6. If you could change one feature of the Indian Constitution, what would it be & why?
- II. Summative questions:
 1. What is Constitution?
 2. Explain the statement “ Specification of decision making powers is done by the constitution ”.
 3. ‘ The Constitution of India is a bag of borrowing ’. Discuss.
- III. Do the complete revision of the chapters explained or completed in the class.